



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent

MEMORANDUM NO. 69 S. 2020

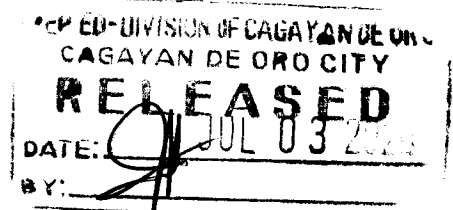
TO : **January Gay T. Valenzona, PhD**
Education Program Specialist II

Doreen D. Pabonita
Mobile Teacher

FROM : **CHERRY MAE L. LIMBACO**
Schools Division Superintendent

SUBJECT : **Development of A Blended Teacher Training Program for the ALS**

DATE : July 1, 2020



1. Pursuant to Memorandum OM-OAGA-2020-0073 RE: Development of a Blended Teacher Training Program for the ALS, you are directed to participate in the said activity.
2. The activity aims to capacitate the ALS Task Force and ALS Core of Trainers in designing and implementing capacity building workshops using blended training approach.
3. Attached is the memorandum, Work Plan for the Project, List of Participants.
4. For compliance.



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Republic of the Philippines
Department of Education
Office of the Assistant Secretary
ALTERNATIVE LEARNING SYSTEM

MEMORANDUM

OM - OAGA – 2020 - 0073

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
CLMD AND CID CHIEFS
REGIONAL AND DIVISION ALS FOCAL PERSONS
REGIONAL AND DIVISION ALS TRAINERS
ALS TEACHERS AND IMPLEMENTERS

FROM : 
G.H.S. AMBAT
Assistant Secretary
Alternative Learning System

SUBJECT : DEVELOPMENT OF A BLENDED TEACHER TRAINING PROGRAM FOR THE ALTERNATIVE LEARNING SYSTEM

DATE : June 29, 2020

The COVID-19 pandemic posted a great danger in our communities and extended the implementation of various community quarantine protocols nationwide, which hampered not only our family's daily routine but also our school's activities. Face-to-face educational activities for learners and teachers were suspended resulting to the exploration and maximization of available online and blended approaches to trainings.

To supplement these actions, the Department of Education (DepEd) with assistance from UNICEF-Philippines and Habi Education Lab, the ALS Task Force (ATF) shall conduct a series of online workshops for the project **Development of a Blended Teacher Training Program (BTTP) for the Alternative Learning System.**

The main goal of this activity is to capacitate the ALS Task Force and ALS Core of Trainers in designing and implementing capacity building workshops using a blended training approach.

Specifically, this engagement intends to provide the following:

1. Capacity building of a core set of ALS session guide writers and trainers in the use of a blended training approach,
2. Feedback on draft training designs and corresponding materials for 22 priority capacity building modules,

3. Development of a practical training guide on using a blended training approach in the ALS capacity building program, including procedures, strategies, and tips, and
4. Development of a roadmap and recommendations for the rollout of the ALS training modules

This memorandum also covers and supports all the details on sub-activities, topics, and participants included in the **OM-OAGA-2020-0057** issued last May 26, 2020 on *Online Workshop on Session Guide Writing for the Training on the Implementation of ALS 2.0*

For the initial Co-Design Workshop, all the participants listed in this Memorandum will be called to participate on July 1, 2020. All writers, staff from ATF, UNICEF and Habi Education Lab will be called to participate on July 2 to 3, 2020. The specific time and online platform to be used will announced soon.

Activity dates and durations are subject to change based on the pacing of all involved especially the writers and the editors. If necessary, some Regional ALS Focal Persons, writers and editors, and NEAP will be contacted on other dates of the scheduled workshops.

Training allowances for all participants will be charged against 2020 FLO-ALS Fund to be downloaded to the Schools Division Offices (SDOs) by DepEd-Budget Division, subject to the usual accounting and auditing rules and regulations. Payment of honorarium of Non-DepEd Editors/Resource Persons will likewise be charged to the same funding source as indicated/covered in the original AR and revised budget estimates.

Attached are the following: 1) Work Plan for the Project, and 2) List of Participants – Co-Design Workshop (Per Division and Region, and Staff from Partner Agencies and Organizations).

WORK PLAN FOR THE PROJECT

Week	Activities	Events	Output
June 22-26, 2020	<p>Data gathering and desk research Analysing data gathered, formulating insights A team of design researchers shall engage in initial desk research (reviewing documents, programs) and field work (interviewing ALS teachers, task force members) to gather data that can provide initial insights for the co-design workshop.</p>	Virtual interviews and FGDs with ALS teachers and task force	<p>Inception report</p> <p>Initial insights</p>
June 29 – July 3	<p>Preparing and facilitating co-design workshop with Session Guide Writers The 3-day co-design workshop shall be facilitated to orient all session guide writers about the overall goal of the blended teacher training program. The output is an outline of the learning journey (point of view of the participants) of the blended teacher training program.</p>	<p>Co-design workshop (July 1-3)</p> <p>9:00 to 11:00</p>	Design principles and outline of the blended teacher training program
July 6-10	<p>Self-paced writing by Session Guide writers, submission of v1 session guides After the co-design workshops, session guide writers are expected to develop their respective training sessions given the specifications and outline of the blended teacher training program.</p>		Version 1 of session guides
July 13-17	<p>Feedback sessions with the Session Guide Writers Small-group meetings shall be organized to give directed feedback on the v1 of the session guides. More time shall be given to the session guide writers to finalize their session guides. Editors will also give their feedback at this point.</p>	Feedback sessions with the session guide writers and editors	Comments on Version 1 of session guides from editors, consultant, and ALS TF
July 20-24	<p>Finalization of the Session Guides Asynchronous collaborations to finalize the session guides to culminate in a final meeting to present the final output to the ALS Task Force.</p>	Final meeting with session guide writers	Final Session Guides
July 27-31	<p>Training the Trainers ALS Trainers to be trained on blended teacher training, virtual facilitation, and other necessary skills to deliver the newly designed blended teacher training program</p>	3-day Training of Trainers session	
Aug. 3-7	<p>Checking in with trainers in their rollouts Facilitate check-in sessions with the ALS trainers to provide continuous support as they implement their respective rollouts of the blended teacher training programs.</p>	Once-a-week check-in meetings	Progress reports
August 10-14			
August 17-21			
Aug. 24-28	<p>Writing Final Report</p>		Final Report
August 31-Sep 4			

#	Name	Office/Region/Division	Position
43	Alfredo P. Cafe	VIII - RO	EPS - ALS Focal
44	Ranulfo I. Baay	VIII - Tacloban City	EPS - ALS Trainer
45	Marie Joy A. Arias	VIII - Tacloban City	EPS
46	Faustino M. Tobes, Jr.	VIII - Samar	EPS
47	Jude Martin R. Bardaje	VIII - Samar	EPSA
48	Josefina R. Macario	IX - Zamboanga City	DALSC - RO Rep.
49	Osiyas B. Andus	IX - Zamboanga del Sur	EPSA - ALS Trainer
50	Ray Butch C. Mahinay	X - RO	EPS - ALS Focal
51	Levi M. Coronel	X - Iligan City	EPS - ALS Trainer
52	Edith L. Ortega	X - RO	Chief - FTAD
53	Fritzie Hazel G. Naranjo	X - Misamis Occidental	EPSA
54	Rolly S. Ortiz, Jr.	X - Bukidnon	EPSA
55	Gretchen V. Catane	X - Malaybalay City	EPSA
56	January Gay T. Valenzona	X - CDO City	EPSA
57	Doreen D. Pabonita	X - CDO City	MT
58	Maricel S. Langahid	XI - RO	EPS - ALS Focal
59	Antonio R. Pasquito, Jr.	XI - Compostela Valley	PSDS - ALS Trainer
60	Elina G. Punay	XI - Tagum City	EPSA
61	Elvie E. Timon	XI - Digos City	EPSA
62	Lynda Lee E. Baconguis	XI - Davao De Oro	EPSA
63	Georly Q. Dabalos	XI - Davao City	MT
64	Emily F. Enolpe	XII - RO	EPS - ALS Focal
65	Julie B. Lumogdang	XII - Cotabato Province	EPS - ALS Trainer
66	Jennifer L. Mabalot	XII - Koronadal City	EPS
67	Rebecca P. Herminado	XII - Cotabato Province	EPSA
68	Dominador D. Cortez, Jr.	XII - Gen. Santos City	EPSA
69	Juliet P. Erazo	Caraga - RO	EPS - ALS Focal
70	Emalyn E. Bernadez	Caraga-Surigao del Norte	EPSA - ALS Trainer
71	Elizabeth S. Larase	Caraga - Surigao City	Chief - SGOD
72	Rachel S. Cassion	Caraga - Butuan City	EPSA
73	Juliet D. Piok	CAR - Baguio City	MT - RO Rep.
74	Eldie S. Pacio	CAR - Benguet	DALSC - ALS Trainer
75	April Lorraine A. Verdejo	CAR - Baguio City	MT
76	Charito A. Villanueva	NCR - RO	EPS - ALS Focal
77	Sara P. Tejada	NCR - Valenzuela City	EPSA - ALS Trainer
78	Baltazar B. Gayem	NCR - Valenzuela City	Chief - SGOD
79	Angelo E. Libuton	NCR - Marikina City	DALSC
80	Ria V. Herjas	NCR - Quezon City	EPSA
81	Maria Divine N. Bambe	NCR - Quezon City	MT
82	Leila A. Hipolito	NCR - Taguig City	MT
83	Dennis G. Maño	NCR - Quezon City	EPSA
84	Aileen A. Hernal	NCR - Makati City	EPSA
85	Jerrylyn Asanti	BARMM - Basilan City	EPS - RO ALS Focal
86	Artemia Pamaran	BARMM - Lamitan City	EPS - ALS Trainer
87	Esperanza C. Buen	Retired	Editor
88	Sevilla A. Panaligan	Retired	Editor
89	Maria Melizza Tan	UNICEF	Project Coordinator
90	Avelino Mejia	UNICEF	Project Coordinator
91	Gerson Abesamis	Habi Education Lab	Lead Consultant